









## THE FARMERS CLUB CHARITABLE TRUST

Agricultural Educator Awards are specifically designed to help those employed in agricultural education to widen and develop their own technical expertise through study activities either inside or outside the United Kingdom.

Applications focusing on the application of science and technology in farming which contribute to the sustainability and profitability of agriculture in the UK, as well as improving the future security of our food production, will be especially welcome.

#### Introduction

This Charitable Trust was founded in 1981 by Mr Trevor Muddiman, Sir David Naish, Sir John Eastwood and Mr Robin Leigh-Pemberton – four Farmers Club members – to assist the agricultural community to achieve a number of objectives which will contribute to the development of the industry.

The Agricultural Educator Awards are part of the overall programme and are specifically designed to help those employed in agricultural education, especially those early in their career, to widen and develop their own technical expertise through study activities either inside or outside the United Kingdom. In doing so it is anticipated this will both assist the career prospects of the applicant and also any students for which they will be responsible after their return. The successful applicants are offered membership of The Farmers Club for one year from the date of receiving an award.

Since the inception of the awards in 1981 some 166 participants have received grants visited 40 countries in the course of their studies.

#### **Awards**

In 2019 a total of up to £25,000 is available for a number of study awards. Normally these would be up to 4 weeks duration but longer/shorter term awards will also be considered.

Applications focussing on the application of science and technology in farming which contribute to the sustainability and profitability of agriculture in the UK, as well as improving the future security of our food production, will be especially welcome.



#### **Application**

Applicants must at the time of application be actively involved in agricultural education or in a recognised agricultural establishment in the United Kingdom. All should provide the following information:

- (a) Outline plan of the programme of study they wish to undertake and a definitive title for the final report of the study period.
- (b) The country and place(s) where the study would be based.
- (c) The names and addresses of two referees, one of whom should be familiar with applicant's present employment.
- (d) An endorsement by the employer to the effect that he/she, subject to the applicant being successful, will be willing to:
  - (i) support the candidate's outline proposals and
  - (ii) continue to pay the applicant's salary for the duration of the award.
- (e) An endorsement by the applicant to the effect that:
  - (i) They are prepared to fulfil the conditions of the award, including the completion of a report and, if required, the presentation of a paper.
  - (ii) The closing date for applications is Friday, 1st March 2019.

#### **Selection Procedure**

The Selection Committee will interview candidates who are shortlisted at The Farmers Club in London on Wednesday, 20th March 2019 and results will be announced shortly thereafter.

Any queries, please contact: Andrei Spence, Secretary, The Farmers Club Charitable Trust. Telephone 020 7930 3751 or email aspence@thefarmersclub.com.

To indicate your interest in entering for this Award scheme, please return the application below or download an application form from www.thefarmersclub.com/the-charitable-trust

### **Agricultural Educator Awards 2019**

College/University		
Name		
Address		
Tel. no.	Email	

Please return to: The Secretary, The Farmers Club Charitable Trust, 3 Whitehall Court, London SW1A 2EL





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### **RECENT AWARD WINNERS**

2016	COLLEGE	TOPIC
DR NICK PRINCE	SRUC Aberdeen	Travelling to Canada, USA and Ireland to develop the teaching of Rural Surveying and Land Use
DR WENDY FERNANDES	Writtle Agricultural College	Broaden practical knowledge of aqua-culture production systems by facilitating research collaborations between producers, overseas universities, research institutes, existing UK research contacts and potential students. Visiting Norway and Hungary
RICHARD RUDGE	Hereford & Ludlow College	Further develop knowledge and understanding of the economy and emissions of agricultural diesel engines
DR JONATHAN COOPER	Harper Adams, Shropshire	To enhance agricultural education in the UK by researching an analogous system in Canada in order to relate it to the rapidly changing system of on-farm energy generation in the UK.
2017	COLLEGE	TOPIC
DR AIDEN CUSHNAHAN	CAFRE, NI	Visiting North America, the Netherlands and Republic of Ireland to study factors that may enhance lifetime performance of dairy cows.
MR PHILIP WIGGLESWORTH	SRUC Aberdeen	Visiting New Zealand to compare NZ farming systems to those in the UK
DR KAREN RIAL-LOVERA	RAU Cirecester	A study into the reasons for adoption or rejection of advanced technologies such as robotics by crop producers and travelling in the USA and UK
2018	COLLEGE	TOPIC
2018 ROGER CLARKE	COLLEGE  Duchy College Stoke Climsland, Cornwall	Visiting NZ to investigate ways technical colleges inspire and enthuse agriculture apprentices, with special focus on distance learning, more meaningful employer engagement, dairy health and welfare best practice, and the application of new technologies
	Duchy College Stoke	Visiting NZ to investigate ways technical colleges inspire and enthuse agriculture apprentices, with special focus on distance learning, more meaningful employer engagement, dairy health and welfare best practice, and the application of new
ROGER CLARKE	Duchy College Stoke Climsland, Cornwall	Visiting NZ to investigate ways technical colleges inspire and enthuse agriculture apprentices, with special focus on distance learning, more meaningful employer engagement, dairy health and welfare best practice, and the application of new technologies  Travelling to Wisconsin USA, Germany and UK to seek better ways of managing the health and welfare of dairy beef calves, with a special focus on improved protocols for the transition from dairy to rearing farms, and the scope for calf rearing on
ROGER CLARKE  EMILY EDWARDS  PARTHEEBAN	Duchy College Stoke Climsland, Cornwall RAU, Cirencester	Visiting NZ to investigate ways technical colleges inspire and enthuse agriculture apprentices, with special focus on distance learning, more meaningful employer engagement, dairy health and welfare best practice, and the application of new technologies  Travelling to Wisconsin USA, Germany and UK to seek better ways of managing the health and welfare of dairy beef calves, with a special focus on improved protocols for the transition from dairy to rearing farms, and the scope for calf rearing on slats to reduce disease.  Visiting the USA and Middle East to study the health and welfare pros, cons and lessons to be learned from intensive dairy management practices in those countries especially focusing on veterinary interventions and the potential for



